

Craigdhu Primary Digital & Film Strategy

Vision

In Craigdhu Primary we aim to raise children's attainment and achievement by providing a rich learning environment taking into account all our children's social backgrounds and learning needs. Through quality teaching and learning approaches and a deep understanding of the Digital and Film & Screen curriculum we provide children with meaningful and challenging activities which are motivating and inspiring. Teachers strive to take account of pupils' learning needs and adopt varied teaching styles to challenge these. Our overarching aim is to provide our pupils with transferable meta-skills and knowledge for life, learning and work.

Background

We are a non-denominational school within Milngavie in East Dunbartonshire about 6 miles from Glasgow city centre. Our parents value education and have a very active approach to their children's development. We have high levels of attainment with almost all pupils. Our Free Meal Entitlement figure is very low and we are cited as living within the least deprived docile (10) on the Scottish Index of Multiple Deprivation (SIMD). This data illustrates the social circumstances of our school and the wealth of opportunities that our children experience.

Strengths

As a forward-thinking school we believe the Digital and Film & Screen curriculum is an integral part of learning and value the importance of providing lots of varied opportunities for children to learn across the curriculum accessing a wealth of quality, current and relevant resources. We understand the importance of Digital and Film & Screen in the wider world and therefore we promote the progressive development of these skills from starting school to leaving. This ensures that each child will have the expertise and confidence to engage in all opportunities offered to them in the world of work.

A skills-based ICT programme is embedded throughout the school to consolidate digital literacy skills at all stages. After a period of integrating Digital skills throughout the curriculum we are exploring a variety of new approaches to teaching and using Film & Screen in the curriculum. Consistent approaches are being promoted to ensure a structured and progressive way of Film & Screen to be integrated into cross-curricular lessons and everyday classroom activities.

In 2024 we conducted a pilot for Education Scotland's new Film & Screen curriculum which we are now rolling out integrated into our Enquiry curriculum. We are the first school in East Dunbartonshire to lead this change.

Resources

Materials and resources have been re-organised to enable all staff and pupils to access these regularly throughout the session. Through central school funds and fund-raising we have invested in a wide variety of Digital resources for everyday and supported use. Resources are timetabled according to age, stage and need and are well-used on a daily basis. We have:

- 43 iPads (all iPads are installed with learning games and specialist, recommended apps for SEN.
- 1 VGA connector to display iPad functions on Interactive Whiteboard
- 5 class-use laptops (installed with IVONA, Wordtalk and Clicker for targeted use) for indivuals.
- ICT suite with 13 laptops and 14 PCs (as above).
- 5 PCs for non-timetabled use in common areas and 2 mobile Smartboards are fitted.
- All classrooms have 1 PC, 1 Promethean Smartboard and 1 teacher iPad
- 60 BBC Micro:Bits
- 30 headphones
- 20 Headphone splitters
- 8 Spherobots

<u>Awards</u>











Training

As a whole school we have reviewed our approach to ensure Digital skills are being developed consistently and progressively. All staff attend training at In-Service days to ensure we keep up to date with new resources. The local authority recognise the need for continuous and further training for teachers and offers a variety of options for CLPL. The Digital Co-ordinator attends EDC forums to keep up-to-date with Digital matters in the local authority.

Cyber Resilience & Internet Safety

There is a strong theme of e-safety running through our curriculum. Links with Health and Wellbeing are valued and teachers regularly highlight safety issues in lessons. Internet Safety and Digital Wellbeing are key features of assemblies. Parents are kept up to date with newsletters and links on the school website. Respect Me workshops for parents have been held.

Links

Close links with our associated secondary school also enriches our P7's Digital experiences. English, Maths, Science, Modern Languages and Computing teachers collaborate to plan and implement a series of lessons to develop and consolidate knowledge and skills. P6 and 7 pupils have had training in GLOW to enhance transition to Douglas Academy.

Links with parents are strengthened through our Groupcall text system which negates the use of paper copies of newsletters and other information and highlights the progress and learning occurring within school.

Parent Engagement

We use the online platform Seesaw to regularly share individual and class activities with our families. We invite parents to visit classes to share relevant work skills to enhance the curriculum.

Website

Craigdhu has its own website which is regularly updated by teachers. It shows learning and activities both within and outwith the classroom. Parents and community are kept informed of school information, news and events and school life.

All our current Digital overviews have been compiled in our ICT Skills programme. This ensures progression and allows teachers to use their own creativity, knowledge and expertise in designing motivating, enjoyable and challenging learning experiences.

Next Steps

- Continue to introduce and develop the Film & Screen curriculum integrated within Enquiry.
- Continue to undertake training for all staff from local authority.
- Continue to offer in-house training sessions to staff as required.
- ICT co-ordinator continues to attend ICT Forums (LA) to keep informed of changes to network and practice.
- Continue to evaluate and update ICT resources.
- Install relevant and up-to-date apps onto iPads.
- Fundraise and order new laptops to augment current resources.