

# Craigdhu Primary School's Curriculum Rationale.

We strive at Craigdhu Primary to help all children to become: Confident Individuals, Effective Contributors, Success Learners and Responsible Citizens.

## Teaching and Learning for the 21st Century

### Our Key Drivers:

#### The Curriculum

The curriculum focuses on the children becoming life – long learners and visible thinkers within all areas of the curriculum. Craigdhu has a well-established Play to Learn ethos within P1-3 with a clear progression and transition into Enquiry Based Learning P4-7. The play zones within the P1-P3 learning environment transfer into thinking zones in P4-P7. All learning styles are considered: Independent, collaborative and knowledge application within the life area, where skills can be used in a real life context and includes expert input. This supports equity for all learners.



### Experiences & Outcomes/Curricular Areas

- Languages and Literacy including Modern Languages
- Mathematics and Numeracy
- Health and Wellbeing

Enquiry-Based Learning includes the following areas ensuring they are linked to the world and show purpose within a real life context.

- Expressive Arts
- Social Studies
- Sciences
- Technologies
- Religious and Moral Education.

Parent engagement: Enquiry has led to parents being able to enjoy the children sharing their learning through science fairs, art exhibitions and shows. The P7s annually showcase all their skills by completing a Discovery enquiry based on their own 'Big Ideas'. This idea links to them, the community and the world. After 8 weeks the children run an exhibition to showcase their learning journey. All of the community are invited to celebrate their success.



## Our Vision statement

### ENDEAVOUR ....

#### Ready to Participate

#### Ready to learn

#### Ready to Lead

### Our Values: ENDEAVOUR...

- Excellence
- Nurture
- Determination
- Encouragement
- Aspire
- Valued
- Open
- United
- Respected



Rights Respecting Rexy

Children's Rights are at the heart of everything we do! Roar for Rexy!

### Aims:

- Develop lifelong enthusiasm for learning by providing a safe, motivating, inclusive and happy environment.
- Foster positive and productive partnerships with the whole community.
- Create an environment where children are happy to participate, learn and lead.
- Value effort and celebrate success by providing a challenging and motivating curriculum including wider achievements.

### Learning for Sustainability: Outdoor Learning

Forest School is a unique learning experience offered in Craigdhu Primary . It is a diverse approach to Outdoor Learning. At Craigdhu, the focus is on developing children's personal, social and emotional wellbeing and development through regular session in our outdoor settings.

These sessions may take place in our natural wooded environment or in one of our many playground areas. The ethos of Forest Schools is to provide all children with the freedom and time to explore nature and develop their intrapersonal and interpersonal skills in a supportive learning community.



Eco Ella and Bella Bee

### Wider School Achievements

Eco Flag, RRS Gold award, Gold Reading school, Digital Schools' Award, We Make Music Digital award, Cyber Resilience Award, Digital Wellbeing award, Effective Teaching and Learning through Digital Technology award, Forest Schools accreditation, LGBT Bronze Award, Singing School and the Cycle Friendly award. These awards reflect the commitment of the whole community to active lifestyles and the many benefits the outdoors has on children's wellbeing, learning and development and commitment to developing global citizens and digital technologies.

Our Curriculum is underpinned by the design principles: Challenge and Enjoyment, Depth, Breath, Personalisation and Choice, Progression, Coherence and Relevance.

Skills for life, learning and work are taught through a clear skills progression from P1-P7 considering: social, communication, self management, research and thinking skills. These are reflected upon in all areas of the curriculum but are explicitly taught within Enquiry Based Learning.